

Study on the Construction of the ideological and political system of Curriculum based on the idea of "Three all-round Education"

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Abstract: With the progress of society, the strategy of rejuvenating the country with science and technology and strengthening the country by talents has become the basic policy of our country. It has become an important task to improve the ideological and political education of colleges and universities by attaching importance to the idea of full staff and all-round education. The educational concept of "three all-round education" is the result of the continuous summary and induction with the development of the times. It is a comprehensive and systematic guiding ideology and basic principle of educating people in our country. In the process of education in colleges and universities, it is necessary to construct a three-dimensional structure of moral education, to form an unmatched ideological force, to mobilize the efforts of all aspects, and to promote the smooth development of the ideological and political work system in colleges and universities. The ideological situation and change of contemporary college students' characteristics reflect the effectiveness of ideological and political education in colleges and universities, improve the ideological awareness of contemporary college students, improve the comprehensive quality of college students, and the responsibility of college education is unavoidable.

1. Introduction

Ideological and political class is an important course in colleges and universities. It is of great importance to train the socialist builders and successors who have the professional knowledge and the comprehensive development of the world. In the course of the course, it refers to the construction of the whole staff, the whole course, and the whole course of the education pattern, the integration of the content of the ideological and political education in the teaching process of all kinds of professional courses. The integration of the content of the ideological and political education and the depth of the professional knowledge, so that the professional course and the ideological and political theory course form a synergistic effect, The formation of "Li De shu" is the basic idea of comprehensive education. The content of the ideological and political course should be at the core of the core values of socialism, with political identity, national consciousness, cultural self-confidence and citizen's personality. In order to carry out the three-complete education of the grand ideological and political model, it is necessary to analyze and study in detail the advantages, possible problems and methods that can take in the teaching process of the specialized courses.

2. The meaning of "three-all Education"

"Three-all Education" is a kind of educational idea, which is produced by the development of politics, economy and education to a certain historical stage in our country. It is a kind of induction and summary aimed at the cultivation of talents in our country, and it endows new connotation with the change of the times. Under the present situation, the educational working mechanism of "three-all education" not only reflects the country's expectation for the development of moral education, but also is the internal requirement of the content of moral education theory. The main contents are as follows: all the staff educate people, emphasize the popularization of moral and Italian education in colleges and universities, all the teaching staff in colleges and universities have

the consciousness of educating people, based on their own work, cooperate with each other, and cross-over with other teachers. Second, the whole process of educating people, focusing on the whole process of college students' study and life, the characteristics of their stages and psychological changes, ideological education at different stages, to promote the development of the physical and mental health of college students. To make college life full and meaningful; Third, Omni-directional education, this is from the concept of space, college students' learning includes many aspects, is an educational system engineering. The study of intellectual education and moral education will permeate the process of their study in school, run through the teaching contents of teachers of various subjects, and cultivate good ideological quality and personality for college students. Raising, adapting to the requirements of economic and social development, cultivating useful talents for the country, has practical significance.

3. Theoretical Basis and Necessity of "three-all Education".

All things in the world will form a system, and a theory will be the object of research and processing in a systematic way. First, the theory of integrity is one of the most distinct and basic characteristics of systematic research. It is composed of several important elements, units, and they are interrelated and restricted by each other. Morality is a branch of the social giant system. It is an open, complex and dynamic holographic system, which requires the domination and cooperation of all aspects, cooperation, and common progress. Secondly, the open theory is the premise of the systematic development, and the modern era is the information era, which breaks the "three-all education" perspective of college teachers' ideological and political work system construction and research.

4. Advantages of "Three All" Education Ideology Course.

The ideological and political content involved in the course of teaching is the refinement of the traditional ideological and political content. The ideological and political education content is not limited to Marxism-Leninism, Mao Zedong thought, scientific development view, socialist core values, and so on. It also includes Marxist philosophy, patriotism, professional literacy, career planning, professional characteristics and social needs, and so on. Teachers can have professional literacy in the course of teaching. Studies have shown that college students more connected with teachers and are more likely to listen to teachers.

The course thought politics could use the current actual case to tell the patriotic story well. Know the gap between our country and the international, this kind of gap may exist in every field of industry. If we correctly understand this gap and turn it into a strong driving force, it will play a positive role in promoting the development and progress of science and technology in the future of our country. In the process of teaching, we can explain the current situation of the development of our country in the industry and the gap between the international and patriotic education in the course of teaching, so that students can have a more objective and fair understanding of the industry before they enter the industry. It is conducive to the cultivation of patriotism.

5. The problems existing in the course of ideological and political Affairs in the Construction of the concept of educating people in "three-all Education"

5.1 The lack of teachers' ideological and political quality.

The lack of ideological and political knowledge among some teachers and the unclear understanding of the concept and connotation of ideological and political education are one of the main reasons why the professional teachers do not agree with the ideological and political education of the curriculum. Some teachers lack the knowledge of ideological and political education, and there are some misunderstandings about ideological and political education. Some teachers think that imparting professional knowledge is their main responsibility, and ideological and political education is the work that ideological and political professional teachers and counselors should

undertake. However, the purpose of higher education is to cultivate talents with all-round development of morality, intelligence, physique and beauty. What college students acquire is not only professional knowledge, but also family feelings, civic consciousness, professional norms and so on, so that they can have newspaper service.

5.2 Some teachers have one-sided knowledge of the history of the Party and the relevant policies of the country.

Some teachers have been focusing on the research and study in the professional field for a long time, and their understanding of the history of the party and the relevant policies of the state is one-sided and even deviated from each other. What colleges and universities want to cultivate is the talent of all-round development of moral, intellectual, physical and aesthetic, and the graduates who lack humanistic knowledge are unqualified talents. Therefore, based on studying the national policy, teachers should deeply excavate the moral education elements and moral education functions contained in each course according to the characteristics of the subject and specialty, and put the core values of socialism into account. The basic principle of being a person and doing things integrated into all kinds of course teaching, which urges students to truly "kiss their teachers and believe in their ways" and realize the organic unity of education and teaching.

6. The Construction of the ideological and political system of Curriculum based on the concept of "three-all Education"

The implementation of classroom ideological and political education undoubtedly has positive significance and effect for "three-all Education", but in practice, it is necessary to do a good job in top-level design, from teachers' ideological and political training, professional training program, syllabus, assessment methods. The improvement of teachers' personal ideological and political qualities is the basis of the implementation of classroom ideological and political thinking, recognizing that the teaching process is not only a process of imparting, but also an Omni-directional process of educating people. This requires the training of teachers in ideological and political education, the establishment of a team of teachers who love teaching, have noble conduct and preach carefully, and gradually realize the classroom.

At the same time, it is necessary to introduce the goal of moral education in the curriculum as well as the key points and difficulties. Therefore, ideological and political education is not only the responsibility of ideological and political teachers, but also the responsibility of every teacher. It is necessary to integrate the content of ideological and political education into the teaching process in order to carry out the education of ideal and belief, value orientation, political belief and social responsibility of college students.

In order to promote the innovative mode of moral education in colleges and universities, the construction of the ideological and political system of the curriculum of the concept of "three-all Education" for human beings can be effectively promoted. In the process of modern moral education, it emphasizes more respect for human autonomy and subjectivity. Therefore, in the moral education teaching in colleges and universities, we should correctly treat the individual differences of students and cultivate moral education according to people. Develop the subjective initiative of students in creative activities, turn the potential energy into strong realistic creativity, form the moral quality adapted to the requirements of society, and develop the comprehensive quality in an all-round and coordinated way.

6.1 We should pay attention to management, establish social, school and family management teaching mechanism.

The core of "three-all Education" is educating people, organizing team to educate people together is its goal, and the quality of education team plays a decisive role in the success or failure of moral education in colleges and universities. It is necessary to establish a close relationship between teachers and students, cooperate with family members, understand the students' true ideological dynamics and personality characteristics, and effectively correct the college students'

emphasis on business and neglect of ideological awareness.

6.2 Establish Monitoring Mechanism around the Core of "educating people".

"three-all Education" is the integration of all kinds of moral education resources to achieve the goal of education, in the process of implementing education. It is natural to establish a core service mechanism of education that is, monitoring service institutions, moral education teaching, and moral research. The implementation of a series of teaching activities, such as moral education management and service, is effectively monitored and monitored, and the development trend of moral education system fully grasped. So as to effectively promote the smooth progress of the "three-all education" moral education teaching. For example, the teaching activities of moral education in colleges and universities should be paid attention to in the whole process, not only in its dispatching, but also in the control and supervision. As the focal point of teaching and management, the teaching office should pay more attention to the moral education. In order to guide the overall situation of moral education and teaching in the whole school, the department of study and work and the League Committee. As the auxiliary management organizations of the teaching office, should also do a good job in the corresponding duties and responsibilities, not only in the implementation of supervision in the ideological work of the students, but also in the implementation of the corresponding control.

6.3 To establish a moral education evaluation system.

It is an important link of moral education work in colleges and universities to perfect the moral education model of "three-all Education". Therefore, it closely revolves around the core of "educating people" in accordance with the principle of justice and objectivity, and comprehensively according to the object of evaluation and the contents of the evaluation. Scientific formulation of evaluation standards, the content of evaluation not only for the ideological and political character of students, but also includes the above-mentioned China Educational Administration in the implementation of moral education in the process of assessment, whether to implement effective scheduling, control and supervision. Through the examination and evaluation of moral education work, we should check and fill the gaps, have the aim to strengthen the further improvement of moral education work, pay attention to the moral education classroom teaching, and give full play to the main position of the first classroom. The function is to use high quality teaching materials of moral education to guide students to correct direction of ideological and moral character, to discover the deficiency of teachers in moral education teaching in time, and to make the moral education mode of "three-all Education" put into practice.

6.4 Start an incentive mechanism.

Promote the "three-all Education" moral Education pattern; "three-all Education" moral education mode, emphasize on the active participation of every student and teaching staff in colleges and universities, jointly build the moral education atmosphere on the campus of colleges and universities, form the moral education joint force. In addition, the incentive system is an added element to the implementation of the "three-all education" measures. Although the cognitive level of college students has improved, the incentive mechanism for the students in colleges and universities cannot be less than that of the lower grade students, but there is still no shortage of incentive mechanisms for the students in colleges and universities. Only by using incentive mechanism can we promote its better development, so we can combine material incentive with spiritual incentive to reward students who take an active part in moral education and achieve results.

7. Summary

In recent years, based on the concept of "three-all education" model, most colleges and universities have established ideological and political work systems, professional and professional teachers gradually formed, and ideological and political education has been carried out throughout the educational process. At the same time, it forms a whole with society, family and so on, which

promotes the innovation and development of ideological and political education in colleges and universities in our country.

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